

REDEEMER'S UNIVERSITY

PMB 230, Ede, Osun State



COLLEGE OF **HUMANITIES**

DEPARTMENT OF **ENGLISH**

COURSE CODE /TITLE **ENG 102/ SPOKEN ENGLISH**

..... **SECOND** **SEMESTER EXAMINATIONS**

..... **2019/2020** **SESSION**

INSTRUCTIONS ON CHOICE OF QUESTIONS TO BE ANSWERED

..... **ANSWER QUESTIONS**

TIME ALLOWED **TWO (1) HOUR** **UNITS 2**

- 1) From the following, identify a word with the spelling symbols for /θ/
 - (a) Thailand
 - (b) though
 - (c) Thomas
 - (d) thought

- 2) From the following, identify a word with the spelling symbols for /e/
 - (a) enough
 - (b) emphasis
 - (c) eke
 - (d) women

- 3) From the following, choose a word with the spelling symbols for /j/
 - (a) unique
 - (b) rumour
 - (c) bijou
 - (d) junior

- 4) Select from the following words in which /ɑ:/ can be found
 - (a) bad
 - (b) hang
 - (c) hard
 - (d) beard

- 5) Select from the following words in which /u:/ can be found
 - (a) pup
 - (b) full
 - (c) foot
 - (d) tooth

- 6) The vowel sound /ɜ:/ is found in one of the following words:
(a) birth
(b) bad
(c) pep
(d) bread
- 7) The vowel sound /ɒ/ is found in one of the following words:
(a) board
(b) dad
(c) duck
(d) odd
- 8) Choose the word that has a different stress pattern from the following.
(a) bargain
(b) barman
(c) misery
(d) revenge
- 9) Choose the word that has a different stress pattern from the following.
(a) reject
(b) boardroom
(c) evade
(d) renounce
- 10) Choose the word that has a different stress pattern from the following.
(a) cassette
(b) teacher
(c) father
(d) salad
- 11) Choose the word that has a different stress pattern from the following.
(a) plantain
(b) teacher
(c) bamboo
(d) meddle
- 12) Choose the word that has a different stress pattern from the following.
(a) hesitate
(b) socialism
(c) genocide
(d) mechanic
- 13) One of these is an example of the English syllable structure: (CVC)
(a) couth
(b) aunt
(c) corps
(d) mount

- 14) One of these is an example of the English syllable structure: (CCVC)
(a) crow
(b) points
(c) prowl
(d) nerves
- 15) One of these is an example of the English syllable structure: (V)
(A) cat
(B) shoes
(C) heir
(D) ewe
- 16) One of these is an example of the English syllable structure: (CVCC)
(a) paused
(b) presses
(c) frank
(d) bell
- 17) One of these is an example of the English syllable structure: (CVCCC)
(a) dearth
(b) pressed
(c) crooks
(d) banks
- 18) Indicate the syllable structure of 'tower'.
(a) CV
(b) CCVC
(c) CVCCC
(d) CVC
- 19) Indicate the syllable structure of 'plagues'.
(a) CCVCCC
(b) CCVC
(c) CVCC
(d) CCVCC
- 20) Indicate the syllable structure of 'lieu' .
(a) CCVCV
(b) CCV
(c) CVCV
(d) CCVCC
- 21) Indicate the syllable structure of 'screw'.
(a) CCVC
(b) CVCCC
(c) CCCV

- (d) CCVCC
- 22) Indicate the syllable structure of 'towel'.
- (a) VCC
 - (b) CVCC
 - (c) CVCV
 - (d) CVC
- 23) All the following describe intonation except.....
- (a) variation in the pitch of voice to vary meaning
 - (b) a sequence of syllables containing one stressed syllable followed by any number of unstressed syllables
 - (c) the rises and falls in pitch level in an utterance
 - (d) pitch variation
- 24) Indicate the number of syllables in 'lieutenant'.
- (a) 1
 - (b) 2
 - (c) 4
 - (d) 3
- 25) Indicate the number of syllables in 'insatiable'.
- (a) 1
 - (b) 3
 - (c) 2
 - (d) 4
- 26) Indicate the number of syllables in 'antique'.
- (a) 5
 - (b) 2
 - (c) 3
 - (d) 4
- 27) Indicate the number of syllables in 'rhythmic'.
- (a) 1
 - (b) 4
 - (c) 3
 - (d) 2
- 28) How many rhythm units are found in: 'We all go to school daily'
- (A) 5
 - (B) 4
 - (C) 3
 - (D) 6
- 29) How many rhythm units are found in: 'Jesus loves a sinner but hates sin'

- (A) 4
 - (B) 6
 - (C) 3
 - (D) 5
- 30) How many rhythm units are found in: 'She likes lemon but dislikes orange'
- (A) 3
 - (B) 4
 - (C) 2
 - (D) 5
- 31) How many rhythm units are found in: 'Show me the path of life'
- (A) 3
 - (B) 4
 - (C) 5
 - (D) 6
- 32) How many rhythm units are found in: 'God hates a proud look'
- (A) 2
 - (B) 4
 - (C) 3
 - (D) 1
- 33) Using the UPPER CASE to indicate stress, assign stress to: 'monetise'.
- (A) MOnitise
 - (B) moNItise
 - (C) moniTise
 - (D) monitiSE
- 34) Using the UPPER CASE to indicate stress, assign stress to: 'notify'.
- (A) noTify
 - (B) notiFY
 - (C) NOtify
 - (D) NOTify
- 35) Using the UPPER CASE to indicate stress, assign stress to: 'colonel'.
- (A) colonEL
 - (B) coloNEL
 - (C) coLOnel
 - (D) COlonel
- 36) Using the UPPER CASE to indicate stress, assign stress to: 'modification'.
- (A) MOdification
 - (B) modifiCAtion
 - (C) moDIcation
 - (D) modiFIcation

- 37) Using the UPPER CASE to indicate stress, assign stress to: 'watermelon'.
- (A) WATERmelon
 - (B) waTERmelon
 - (C) waterMELon
 - (D) watermeLON
- 38) The rule of 'letters but no sound' applies to the following words except.....
- (a) yacht
 - (b) draft
 - (c) debt
 - (d) wrap
- 39) The rule of pronounce letter 'g' as /dʒ/ before letter 'e' does not apply to one of the following
- (a) emerge
 - (b) register
 - (c) regime
 - (d) regiment
- 40) In the following options labelled (a)-(d), all the vowel sounds have the same pronunciation except
- (a) bead
 - (b) fief
 - (c) peep
 - (d) thread
- 41) In the following options labelled (a)-(d), all the vowel sounds have the same pronunciation except
- (a) believe
 - (b) recede
 - (c) belie
 - (d) receive
- 42) In the following options labelled (a)-(d), all the vowel sounds have the same pronunciation except
- (a) raw
 - (b) port
 - (c) fought
 - (d) rough
- 43) In the following options labelled (a)-(d), all the final consonant sounds have the same pronunciation except
- (a) plough
 - (b) trough
 - (c) puff

- (d) rough
- 44) In the following options labelled (a)-(d), all the final syllable have the same pronunciation except
- (a) measure
 - (b) pressure
 - (c) pleasure
 - (d) seizure
- 45) Identify the sound represented by the underlined letter in **rough**
- (a) /ɑ:/
 - (b) /u:/
 - (c) /ʌ/
 - (d) /ɔ:/
- 46) Identify the sound(s) represented by the underlined letter in **bureau**
- (a) /ju:/
 - (b) /əʊ/
 - (c) /u:/
 - (d) /ʌ/
- 47) Identify the sound represented by the underlined letter in **plaque**
- (a) /q/
 - (b) /g/
 - (c) /dʒ/
 - (d) /k/
- 48) Identify the sound represented by the underlined letters in **buoy**
- (a) /ʊə/
 - (b) /ɔɪ/
 - (c) /ɔ:/
 - (d) /ʊ/
- 49) Identify the sound represented by the underlined letter in **account**
- (a) /eɪ/
 - (b) /ɑ:/
 - (c) /ə/
 - (d) /æ/
- 50) Identify the sound(s) represented by the underlined letters in **accpt**
- (a) /ks/
 - (b) /k/
 - (c) /s/
 - (d) /f/
- 51) Identify the sound represented by the underlined letter in smooththie

- (a) /t/
- (b) /θ/
- (c) /d/
- (d) /ð/

- 52) Identify the sound represented by the underlined letter in **bird**
- (a) /e/
 - (b) /ʌ/
 - (c) /ɜ:/
 - (d) /ɒ/
- 53) From the words lettered (a)-(d), choose the word that has the same consonant sound as the one represented by the letter(s) underlined in ‘**rash**’
- (a) fiche
 - (b) scheme
 - (c) arch
 - (d) hitch
- 54) From the words lettered (a)-(d), choose the word that has the same consonant sound as the one represented by the letter(s) underlined in ‘**pension**’
- (a) rouge
 - (b) genre
 - (c) touch
 - (d) cliché
- 55) From the words lettered (a)-(d), choose the word that has the same vowel sound as the one represented by the letter(s) underlined in ‘**women**’.
- (a) ignite
 - (b) bead
 - (c) bet
 - (d) teeth
- 56) From the words lettered (a)-(d), choose the word that has the same vowel sounds as the one represented by the letter(s) underlined in ‘**beard**’.
- (a) heir
 - (b) err
 - (c) daughter
 - (d) mere
- 57) From the words lettered (a)-(d), choose the word that has the same vowel sound as the one represented by the letter(s) underlined in ‘**pay**’.
- (a) gaol
 - (b) flare
 - (c) account
 - (d) tread

- 58) From the words lettered (a)-(d), choose the word that has the same vowel sounds as the one represented by the letter(s) underlined in ‘plow’
- (a) plough
 - (b) trough
 - (c) brought
 - (d) float
- 59) From the words lettered (a)-(d), choose the word that has the same vowel sound as the one represented by the letter(s) underlined in ‘flaunt’
- (a) burnt
 - (b) rough
 - (c) rowdy
 - (d) port
- 60) Select the **odd** one out of the following.
- (a) grammatical function
 - (b) attitudinal function
 - (c) dimensional function
 - (d) accentual function