

English Today

<http://journals.cambridge.org/ENG>

Additional services for **English Today**:

Email alerts: [Click here](#)

Subscriptions: [Click here](#)

Commercial reprints: [Click here](#)

Terms of use : [Click here](#)



A comparative study of connected speech features in Nigerian English & Received Pronunciation

Rotimi O. Oladipupo

English Today / Volume 31 / Issue 04 / December 2015, pp 21 - 29

DOI: 10.1017/S0266078415000358, Published online: 02 November 2015

Link to this article: http://journals.cambridge.org/abstract_S0266078415000358

How to cite this article:

Rotimi O. Oladipupo (2015). A comparative study of connected speech features in Nigerian English & Received Pronunciation. English Today, 31, pp 21-29 doi:10.1017/S0266078415000358

Request Permissions : [Click here](#)

A comparative study of connected speech features in Nigerian English & Received Pronunciation

ROTIMI O. OLADIPUPO

An analysis of the proximity of educated Nigerian English speakers to Received Pronunciation

1. Introduction

Spoken Nigerian English (hereafter NigE) is said to differ significantly from Received Pronunciation (hereafter RP). Several studies (e.g. Adetugbo, 1977; 2004; Atoye, 1991; Udofot, 2004) conducted particularly from segmental and suprasegmental perspectives have established this. However, not so much has been done to verify this at the level of connected speech. Yet the features of connected speech contribute significantly to the marked difference between the native and non-native English accents and are capable of impairing intelligibility between speakers of both varieties (Allen, 1961: xiv; Laver, 1968: 156). Therefore, this study investigates two connected speech features (assimilation and elision) at morpheme and word boundaries, in order to provide explanations for how spoken educated NigE approximates to and deviates from RP.

In view of the fact that NigE is yet to be codified, the study focuses on the educated variety. Speakers of this variety are exposed to learning of English within Nigerian schools up to at least the post-secondary level, use the language for daily communication, academic activities and official purposes, and have achieved a minimum level of mastery considered to be socially acceptable and internationally intelligible. (Banjo, 1996: 75–79).

2. Appropriateness of RP as a Model in Contemporary Nigeria

RP is the accent most generally associated with Standard British English. It is an adopted prestige

variety devoid of any geographical affiliation in England and a codified model of pronunciation used in the teaching of English, especially as a second or foreign language (Hannisdal, 2006: 11). However, in recent times the appropriateness of RP and General American (GA) as pronunciation models in non-native English settings is being questioned, in view of the democratisation and globalisation of English. Other varieties like English as a Lingua Franca (ELF), English as an International Language (EIL) and regional and continental standards are being proposed as alternative models (Akinjobi, 2012: 54; Awonusi, 2004: 189–190; Jenkins, 2002). Divergent views have been expressed by scholars in this regard.

Jenkins (2002) is of the opinion that English is no longer confined to communicating between native and non-native speakers, but now serves as a lingua franca for non-native speakers from



ROTIMI OLADIPUPO
teaches English at the Centre for Foundation Education, Bells University of Technology, Ota, Nigeria. He obtained a BA in Education (English) from Obafemi Awolowo University, Ilé-Ife, and MA and PhD in English

Language from the University of Ibadan. His research interests cover phonetics and phonology of English, sociophonetics and sociolinguistics.
Email: olarotimi2002@yahoo.com

different L1 backgrounds. Therefore, ability to communicate with other L2 speakers rather than acquisition of a native-like accent should be the target for non-native learners. She therefore advocates adoption of English as an International Language (EIL) as a pronunciation model for non-native speakers, and further proposes what she refers to as the Lingua Franca Core (LFC) – a list of features that should be the minimum acceptable standard for intelligible communication among non-native speakers of English, upon which basis the pronunciation syllabus of these learners of English should be designed (Zoghbor, 2011: 285).

In Awonusi's (2004: 189) view, RP is already outdated and has been subjected to internal changes. Besides, the sociolinguistic realities which maintained it are no longer in existence, leading to its decline and the emergence of many non-RP accents in government, media and industry which are now preferred to RP in the United Kingdom. He, therefore, proposes 'the development and codification of regional and continental standards (native or non-native)' to replace RP as pronunciation models (Awonusi, 2004:190).

However, Akinjobi (2012: 58–59) considers the adoption of a non-native model for non-native speakers of English as unrealistic. She argues that this option may impair intelligibility with native speakers, which according to her is paramount in an age of technology-driven globalisation. She therefore supports the retention of RP, albeit aided by technology-based non-enculturation sources of speech practice, as a pronunciation model.

These arguments notwithstanding, RP remains, to date, the constitutionally recognised standard entrenched in the national curricula in Nigeria (Jowitt, 1991: 70). It is the target accent for Nigerian learners of English, and the model examinations bodies adopt for teaching and tests in Nigerian schools. This is because RP is codified and well documented, and is the pronunciation model for most pronouncing dictionaries and textbooks on phonetics, especially for foreign learners (Hannisdal, 2006: 15; Roach, 2000: 3–4). Therefore, until other suggested options are fully developed and accepted, RP remains the pronunciation model in use for teaching and learning purposes in Nigeria. This explains why the educated NigE accent is assessed against RP.

3. Connected Speech features in RP

Connected speech features refer to the phonetic variations that typify words in continuous speech

compared to when produced in isolation (Gimson, 1980: 283). When sounds occur close to each other in a connected utterance, various phonetic alterations and phonemic modifications, occasioned by the phonological environment of the phonemes or speaker's articulatory mechanisms, normally occur. According to Cruttenden (2001: 278), these modifications may influence a whole word or segments at word or morpheme boundaries. Prominent among such processes in RP are assimilation, elision, liaison, lenition, and reduction of weak forms (Nolan and Kerswill, 1990: 296). The present study examines assimilation and elision.

3.1 Assimilation

Assimilation, a process whereby a sound segment is modified to resemble an adjacent one within a word or at word boundary, is a common feature of speech in RP. According to Farnetani (1999: 6), it is a 'Contextual variability of speech sounds, by which one or more of their phonetic properties are modified and become similar to those of the adjacent segments'. An example is the final sound of the word *this*, pronounced as /s/ in isolation; but when followed by a word beginning with /ʃ/ in fast speech (e.g. *shop*) it tends to become /ʃ/, as in /ðɪʃʃɒp/ (Roach, 2009: 7). A related concept is coarticulation, which, however, is concerned with neurological and mechanical explanations for the occurrence of assimilation, and is governed by language universal rules and covers changes that extend over a number of segments rather than those affecting just two contiguous sounds (Farnetani, 1999: 6; Roach, 2009: 15–16).

Different assimilatory processes exist and have been categorised by scholars (e.g. Roach, 2000:138–142; Simo Bobda & Mbangwana, 1993: 79–81; Skandera and Burleigh, 2005: 90–94). Skandera and Burleigh (2005: 90) identified four categorisations based on:

- the distance between the two sounds involved: *contiguous/contact and non-contiguous/distant assimilation*
- the direction of the influence exerted: *regressive, progressive and coalescent assimilation*
- the particular distinctive feature affected: *assimilation of voice, place and manner*
- the degree to which one sound assimilates to another: *partial and total assimilation*

Contiguous (also contact, contextual or juxtapositional) assimilation is a process whereby the pronunciation of a segment is altered under the influence of an adjacent sound especially at a

word boundary. An example is *is she*, pronounced /ɪz/ and /ʃi:/ respectively in isolation, but as /ɪʒ ʃi:/ in conversational speech. Non-contiguous assimilation, which according to Skandera and Burleigh (2005: 90) is a modification involving two distant sounds, is not commonly found in English.

Regressive, progressive and coalescent assimilation concern the direction of the influence that the adjacent sounds exert on each other. The most common type in this category in RP is regressive (anticipatory) assimilation. It is a process whereby a sound exerts influence on the preceding one, e.g. *ten bikes* /ten baɪks/ becoming [tem baɪks]. Progressive (perseveratory) assimilation, in which the preceding phoneme influences the subsequent one, e.g. *lunch score* /lʌntʃ skɔː/ becoming [lʌntʃ ʃkɔː], is less common (Roach, 2000: 138–140; Cruttenden, 2001: 286). Coalescent assimilation, also called yod coalescence by Wells (1982), is a common and permitted process in RP colloquial speech (Cruttenden, 2001: 212, 286) in which the palatal approximant /j/ fuses with preceding alveolar consonants /t, d, s, z/, either within a word or across word boundary, to become palato-alveolar /ʃ, ʒ, tʃ, dʒ/ respectively; for example, *issue* /ɪʃu:/ becoming [ɪʃu] and *would you?* /wʊd ju:/ becoming [wʊdʒu].

Assimilation processes in the third category are concerned with the distinctive feature affected by the change. While assimilation of place relates to changes in the place of articulation of a segment, e.g. *that person* /ðæt pɜːsn̩/ as [ðæp pɜːsn̩] (alveolar stop /t/ changes to the same place of articulation as bilabial stop /p/), assimilation of manner, also believed to be rare in RP, concerns changes that affect manner of articulation, e.g. *that side* /ðæt saɪd/ as [ðæs saɪd] (Roach, 2000: 140). In assimilation of voice, contiguous consonants tend to be either all voiced or all voiceless, depending on the state of the glottis. However, what is commonly observed in RP is devoicing, where a voiceless segment affects a voiced one irrespective of the relative order of the two. This may be either regressive or progressive. Regressive devoicing occurs if a voiced sound is modified to become more like the voiceless one following it; for example, *I have to go* is pronounced as [aɪ hæftə gəʊ], not as [aɪ hævtə gəʊ]. The devoicing, however, becomes progressive when a voiced consonant is devoiced to reflect a preceding voiceless sound; for example, *black dog* pronounced as [blæk dɒg] rather than [blæg dɒg] (Gimson, 1980: 289; Katalin and Szilárd, 2006: 96).

Nevertheless, progressive voicing is also possible in RP, especially in the plural morpheme, e.g. *dogs*

[dɒgz] (voiceless /s/ changes to voiced /z/), in the reduced form of the third person singular form of the verb *be*, e.g. *she's a girl* [ʃɪz], and in the possessive marker, e.g. *John's* [dʒɒnz] (Simo Bobda, 2007: 299).

The last category is the degree to which one sound assimilates to another. In what Skandera and Burleigh (2005:90–94) describe as partial assimilation (perhaps for lack of a more apt term), the contiguous sounds involved differ from each other in at least one of the distinctive features. For example, the assimilated /b/ of *good pen* [gʊb pen] has similar place and manner of articulation with the following /p/ of *pen* but differs in terms of voicing. On the other hand, the two sounds involved in total assimilation are completely alike. For instance, the /t/ of *that cup* [ðæk kʌp] takes the same features of the /k/ it precedes.

3.2 Elision

Elision refers to the omission of one or more sounds (a vowel, a consonant or a whole syllable) within a word or at a word boundary in order to maximise articulatory ease. Jackson (1982: 32) refers to it as a process ‘involving the complete disappearance of a phoneme from a phonetic environment.’ This normally happens when there is a cluster of two or more consonants word-internally or across word boundary, as in *han(d)kerchief*, *Chris(t)mas*, *nex(t) day*, *I don'(t) know*, etc.

Simo Bobda and Mbangwana (1993: 81–82) identify two types of elision: historical and contextual. Historical elision concerns sounds that have disappeared in the course of the evolution of a language, and are no longer pronounced in the contemporary form of such language. Such elision forms are already established, though the old spelling may still be retained, e.g. *cupboard* /kʌbəd/ and *talk* /tɔːk/. Contextual (juxtapositional) elision, on the other hand, relates to cases of sounds that exist in a word said in isolation but are omitted in the environment of another word in spontaneous speech, e.g.:

[əgʊ dɪl] <i>a good deal</i>	for /əgʊd dɪl/
[lɑːs tʌm] <i>last time</i>	for /lɑːst tʌm/
[blʌm mæn] <i>blind man</i>	for /blʌmd mæn/
[le ðəm] <i>let them</i>	for /let ðəm/

4. Connected Speech Features in Nigerian English

Scholars have identified aspects of connected speech features observed in NigE in one form or

the other. There is a general consensus that NigE tends towards regressive assimilation, e.g. *in case* [ɪŋ kes]; final devoicing, e.g. *the dog's mine* [dɒks]; and consonant elision, e.g. *don't buy* [dɒn baɪ] (Jibril, 1982: 110–114; Josiah, 2009: 291–298; Laver, 1968: 158–160; Simo Bobda, 2007: 299).

As shown in Laver's (1968: 159–160) analysis, NigE also exhibits extensive cases of assimilation of place, e.g. *iron bar* [aɪəŋ ba], *hard blow* [hɑb blɔ] and allows regressive voicing assimilation which RP does not, e.g. *make them* [meg dem]. Jibril (1982: 110–113), however, claims that only nasals undergo assimilation of place in NigE, e.g. *man power* [mɑm pɑ:wɑ:], and that regressive assimilation of voice affects final plosives only, which become devoiced or voiced before a word beginning with a voiceless or voiced consonant, e.g. *with the* [wɪd di], *twelve thousand* [twep θauzn].

However, none of these studies was able to provide phonological explanations for how these features approximate to and deviate from RP norms. This is the gap this study intends to fill.

5. Methodology

The data were collected from 360 educated Nigerian speakers of English, randomly sampled from different language groups in Nigeria. Two RP speakers served as controls. They all produced 25 utterances and a short passage into digital recording devices. All potential assimilation and elision sites extracted from the data were grouped into related boundary contexts. The features observed at the contexts were transcribed perceptually to reflect the NigE accent, using a pronunciation scheme proposed by Adetugbo (2004:181–186). The analysis was carried out statistically; an appropriate RP pronunciation in each case was allotted 1 mark, while 0 mark was recorded for each non-RP variant. The total score for all participants in each identified feature was converted to a percentage, the higher percentage taken as the norm. The potential assimilation and elision sites found in the data were grouped as follows:

Assimilation sites:

1. A word-final voiced obstruent followed by a word-initial voiceless obstruent, e.g. *chose six, have to, live show, of course, we've planned and five pounds.*
2. The reduced form of the third person singular form of the verb *be* preceded by a voiced segment, e.g. *she's, he's, dog's mine.*

3. A word-initial voiced obstruent preceded by a word-final voiceless obstruent, e.g. *black dress, half-done, nice boy, ice blue.*
4. The alveolar stops /t, d/ followed by bilabial or velar stops /p, b, k, g/ at word boundary, e.g. *met Peter, that case, good bye and good girl.*
5. The alveolar nasal /n/ followed by bilabial stops /b, p/ or velar stop /k/ at word boundary e.g. *ten boys, ten pounds and in case.*
6. /t, d, s and, z/ preceded by the palatal glide /j/ at word boundary, e.g. *miss your, those young men, what you want, could you.*

Elision sites:

1. Word-final /t/ before another consonant at word boundary, e.g. *doesn't she, won't do it, exact colour, test drive, don't buy it.*
2. Morpheme-final /t/ before another consonant at word boundary, e.g. *kept quiet, jumped well, equipped with, fixed price.*
3. Word-final /d/ before another consonant at word boundary, e.g. *old man, cold launch.*
4. Morpheme-final /d/ before another consonant at word boundary, e.g. *found, five, seemed glad, robbed both, advertised car.*

6. Data Analysis

6.1 Assimilation

Table 1 shows the frequency and percentage scores in assimilatory processes for NigE and RP speakers.

In context 1, NigE speakers overwhelmingly produced regressive devoicing assimilation, e.g. [ʃɒs sɪks] *chose six*, [hɑf tu] *have to*. Specifically, 2,143 (99.2%) tokens of this assimilatory process and just 17 (0.8%) of the unassimilated form were recorded. Their overall score compared to the controls' 100% use of the same feature. In each case, the preceding segment was devoiced in anticipation of the following voiceless sound. In context 2, however, whereas the control group

Table 1: Frequency and percentage scores for assimilation processes

Contexts		1: <i>have to</i>				2: <i>he's</i>				3: <i>half-done</i>				
Varieties	RP	NigE	RD	N/ASS	6 × 360	RP	NigE	PV	N/ASS	3 × 360	RP	NigE	PD	4 × 360
Processes	12/12	2143	17	2160	6/6	229	851	1080	8/8	8/8	937	503	1440	
Tokens	100	99.2	0.8	100	100	21.2	78.8	100	100	100	65.1	34.9	100	
% Score														
Contexts		4: <i>met Peter</i>				5: <i>ten pounds</i>				6: <i>could you</i>				
Varieties	RP	NigE	RP(AS)	N/ASS	4 × 360	RP	NigE	RP(AN)	N/ASS	3 × 360	RP	NigE	YC	4 × 360
Processes	8/8	366	1074	1440	4/4	686	394	1080	7/8	7/8	89	1351	1440	
Tokens	100	25.4	74.6	100	100	63.5	36.5	100	87.50	87.50	6.2	93.8	100	
% Score														

Key: **RD:** Regressive Devoicing; **PV:** Progressive Voicing; **PD:** Progressive Devoicing; **RV:** Regressive Voicing; **RP(AS):** Regressive Place (Alveolar Stop); **RP(AN):** Regressive Place (Alveolar Nasal); **YC:** Yod Coalescence; **YR:** Yod Retention; **N/ASS:** Non-Assimilation.

articulated progressive voicing 100% of the time, NigE speakers were only able to produce 229 tokens in 1,080 sites, constituting 21.2%, e.g. [hiz] *he's*, [dɔgz] *dog's mine*. Progressive assimilation was not observed, as obtained in RP, in 851 (78.8%) cases.

In context 3, progressive devoicing, e.g. [hɑf ɔn] *half done*, [nais ɔi] *nice boy*, was substantial in the speech of NigE speakers with 937 (65.1%) occurrences out of 1,440 sites. A similar trend, though with a higher figure (100%), was found in the controls' production. The initial segment of the second word was affected by the voicelessness of the final consonants of the first. It was only in 503 cases, representing 34.9%, that the NigE speakers differed by producing regressive voicing.

Unlike the control group that produced 100% tokens of regressive place (alveolar stop) assimilation in context 4, NigE speakers' performance in this assimilatory process was low, scoring just 366 (25.4%) tokens out of 1,440 expected, e.g. [mɛp pita] *met Peter*, [gug gel] *good girl*. However, no assimilation was recorded in 1,074 (74.6%) cases. In context 5, significant tokens of regressive place (alveolar nasal) assimilation were articulated by NigE speakers, scoring 686 (63.5%) out of 1,080 tokens, e.g. [tɛm ɔis] *ten boys*, [in kes] *in case*. Absence of assimilation was observed in only 394 cases (36.5%).

Finally, in context 6, participants' overall performance in yod coalescence was very low. Only 89 (6.2%) instances of appropriate yod coalescence were observed, compared to 87.5% tokens for the controls, whereas yod was retained in 1,351 (93.8%) cases.

The above findings, as captured by Table 1 and Figure 1, show that NigE speakers were able to articulate regressive devoicing, progressive devoicing and regressive Place (involving alveolar nasal) assimilatory processes in a manner that closely approximates to the RP norms, while they deviated from RP at varying degrees in progressive voicing, Regressive Place (involving alveolar stops) and yod coalescence.

6.2 Elision

Table 2 reveals the frequency and percentage scores for NigE speakers and the controls in elision processes. Altogether, there were 5,400 potential elision sites (1,800 tokens in contexts 1; 1,440 in 2 and 4, and 720 in context 3.)

The table shows that in context 1, NigE speakers realised 1,204 (66.9%) tokens of /t/ elision, e.g. [ɛgzɑ kɔlə] *exact colour*, [dɔn baɪ] *don't buy*, but failed to elide /t/ in 596 cases (33.1%). This suggests that participants approximated to the RP

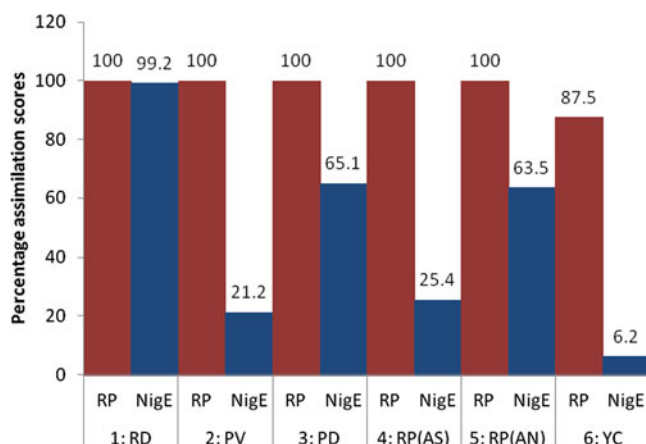


Figure 1. Assimilation scores in NigE and RP

form. In the second context, the incidence of /t/ elision produced by NigE speakers was 817 (56.7%) tokens (e.g. [dʒɒmp wel] *jumped well*, [kep kwaiet] *kept quiet*) against 623 (43.3%) instances of non-elision variant. This performance, although less than what obtained in the first, compared to the controls' percentage of 83.3%.

In context 3, NigE speakers' performance, again, approximated to the controls' of 83.3%. They produced 436 (60.6%) tokens of /d/ elision, e.g. [ol man] *old man*; while they failed to elide /d/ in 284 (39.4%) instances. Context 4 also shows significant preference for /d/ elision in NigE. Participants recorded 893 (62%) cases of elision, e.g. [rɒb bɒθ] *robbed both*, [advatais ka] *advertised car*, compared to the 100% performance of the control group. They failed to elide /d/ in the same position in 547 cases, representing 38%.

The overall percentage score for NigE speakers in elision processes (Table 2) shows that 3,350 (62%) tokens of elision were produced, while 2,050 (38%) cases of absence of elision were recorded. The NigE speakers' performance, which to some extent compared with the controls' score of 93.3% (represented in Fig. 2), suggests a tendency for consonant elision at word and morpheme boundaries in NigE and thus approximates to RP.

To a great extent, this can be explained in relation to consonant cluster simplification strategy. Nigerian indigenous languages permit a limited number of syllable structures (Dunstan, 1969: 27–28); the complex consonant clusters of RP are rare and therefore pose difficulties for many NigE speakers. In a bid to resolve this linguistic dilemma, as Simo Bobda (2007: 417) claims, NigE speakers

often simplify consonant clusters by vowel epenthesis or by consonant deletion (as in this case).

7. Discussion and Conclusion

The analysis of spoken educated NigE vis-à-vis RP connected speech features shows that NigE exhibits varying degrees of proximity to RP. Speakers showed considerable approximation to RP in three assimilation processes (regressive devoicing, progressive devoicing, and regressive place [alveolar nasal] assimilation) and in consonant elision. On the other hand, they deviated significantly from the RP norms in three other features (progressive voicing, regressive place [alveolar stop] assimilation, and yod coalescence.)

Arising from the foregoing is the fact that NigE exhibits a pattern of connected speech features which is considerably different from RP. Speakers of the variety were able to approximate to RP in features considered phonologically natural (e.g. devoicing, homorganic nasal assimilation and deletion.) Such natural features, according to Hyman (1975), are phonetically motivated, common, and usually attested in more languages, and 'can be attributed to either articulatory or acoustic assimilations or simplifications' (171). For instance, while a word-final devoicing rule is regarded as more normal than a voicing rule in the same position (Schane, 1973: 111), consonant-deletion processes are found to be prevalent in different languages (Hyman, 1975: 162). At the same time, homorganic nasal assimilation is a common phonological process in most Nigerian indigenous languages (Yusuf, 2010). On the other hand, NigE speakers deviated significantly in other features

Table 2: Frequency and percentage scores for elision variants

Contexts	1: <i>won't do</i>				2: <i>kept quiet</i>				Sub Total			
Varieties	RP	NigE		5 × 360	RP	NigE		4 × 360	Elision		N/Elision	
Processes		Elision	N/E			Elision	N/E		RP	NigE	RP	NigE
Tokens	12/12	1204	596	1800	5/6	817	623	1440	17	2021	1	1219
% Score	100	66.9	33.1	100	83.3	56.7	43.3	100	94.4	62.4	5.5	37.6
Contexts	3: <i>old man</i>				4: <i>seemed glad</i>				Sub Total			
Varieties	RP	NigE		2 × 360	RP	NigE		4 × 360	Elision		N/Elision	
Processes		Elision	N/E			Elision	N/E		RP	NigE	RP	NigE
Tokens	5/6	436	284	720	6/6	893	547	1440	11	1329	1	831
% Score	83.33	60.6	39.4	100	100	62	38	100	91.7	61.5	8.3	38.5
Grand Total						Tokens			28	3350	2	2050
						%			93	62	6.7	38

Key: N/E: Non-Elision;

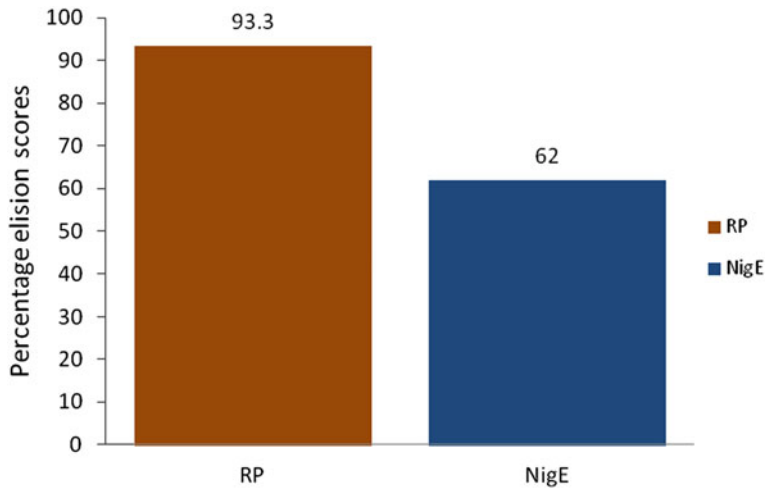


Figure 2. Elision scores in NigE and RP.

involving voicing and coalescence (which require more articulatory energy or greater gestural overlap.)

This suggests that operations of connected speech features have restricted occurrence in NigE. Unlike in RP, where they are widespread due to the native speakers' penchant for speaking fast, with sounds (and by implication words) linked with each other, the occurrence of connected speech features in NigE is largely influenced by mother tongue transfer and articulatory exigencies - the need to employ simple and natural processes that require less articulatory effort (Hyman, 1975: 138–139, 147). This fact, therefore, distinguishes NigE from RP connected speech features.

References

- Adetugbo, A. 1977. 'Nigerian English: Fact or fiction.' *Lagos Notes and Records*, 6.
- . 2004. 'Problems of standardisation and Nigerian English phonology.' In A. Dadzie & V. Awonusi (eds.), *Nigerian English: Influences and Characteristics*. Lagos: Concept Publication, pp. 179–199.
- Akinjobi, A. 2012. 'Received Pronunciation (RP) and modelling issues for non-native spoken English: The Nigerian example.' *Ibadan Journal of English Studies*, 8, 49–61.
- Allen, W.S. 1961. *Living English Speech*. London: Longmans, Green and Co. Ltd.
- Atoye, R. 1991. 'Word-stress in Nigerian English.' *World Englishes*, 10(1), 1–6.
- Awonusi, V.O. 2004. 'RP and the sociolinguistic realities of non-native English accents.' In K. Owolabi and A. Dasyuva (eds.), *Forms and Functions of English and Indigenous Languages in Nigeria: A festschrift in honour of Ayo Banjo*. Ibadan: Group Publishers, pp. 179–192.
- Banjo, A. 1996. *Making a Virtue of Necessity: An Overview of the English Language in Nigeria*. Ibadan: Ibadan University Press.
- Dunstan, E. (ed.) 1969. *Twelve Nigerian Languages*. London: Longman.
- Cruttenden, A. 2001. *Gimson's Pronunciation of English*. London: Arnold.
- Fametani, E. 1999. 'Coarticulation and connected speech processes.' In J. William and J. Laver (eds.), *The Handbook of Phonetic Sciences*. Blackwell Reference Online, 1–27. Online at <http://www.blackwellreference.com/subscriber/tocnode?id=g9780631214786_chunk_g978063121478612> (Accessed January 5, 2015).
- Gimson, A. C. 1980. *An Introduction to the Pronunciation of English*. London: Edward Arnold.
- Hannisdal, B. R. 2006. 'Variability and change in Received Pronunciation: A study of six phonological variables in the speech of television newscasters.' Unpublished Ph.D Thesis. Bergen: University of Bergen. Online at <<https://www.bora.uib.no/bitstream/1956/2335/1/Dr.Avh.BenteHannisdal.pdf>> (Accessed August 20, 2010).
- Hyman, L. M. 1975. *Phonology: Theory and Analysis*. New York: Holt, Rinehart and Winston.
- Jackson, A. 1982. *Analysing English*. Oxford: Oxford University Press.
- Jenkins, J. 2002. 'Global English and the teaching of pronunciation.' Online at <<https://www.teachingenglish.org.uk/article/global-english-teaching-pronunciation>> (Accessed February 6, 2015).
- Jibril, M. 1982. 'Phonological variation in Nigerian English.' Unpublished Ph.D Thesis. Lancaster: University of Lancaster.
- Josiah, U. E. 2009. 'A Synchronic analysis of assimilatory processes in educated Nigerian spoken English.' Unpublished Ph.D Thesis. Ilorin: University of Ilorin.
- Jowitt, D. 1991. *Nigerian English Usage: An Introduction*. Ikeja: Longman.
- Katalin, B.B. and Szilárd, S. (eds.) 2006. *The Pronunciation of English*. Budapest, Múzeum: Bölcsész Konzorcium.
- Laver, J. 1968. 'Assimilation in educated Nigerian English.' *ELT Journal*, 22(2), 156–160.
- Nolan, F. J. and Kerswill, P.E. 1990. 'The description of connected speech processes.' In S. Ramsaran (ed.),

Studies in the Pronunciation of English: A Commemorative Volume in Honour of A. C. Gimson. London: Routledge, pp. 295–316.

Roach, P. 2000. *English Phonetics and Phonology: A Practical Course.* Cambridge: Cambridge University Press.

—. 2009. *English Phonetics and Phonology Glossary (A Little Encyclopaedia of Phonetics).* Online at <www.cambridge.org/elt/peterroach/resources/Glossary.pdf> (Accessed April 4, 2012).

Schane, S. A. 1973. *Generative Phonology.* New Jersey: Prentice Hall.

Simo Bobda, A. 2007. 'Some segmental rules in Nigerian English phonology.' *English World Wide*, 28(4), 279–310.

—. and Mbangwana, P.N. 1993. *An Introduction to Spoken English.* Lagos: University of Lagos Press.

Skandera, P. and Burleigh, P. 2005. *A Manual of English Phonetics and Phonology.* Tübingen: Gunter Narr Verlag.

Udofot, I. 2004. 'Varieties of spoken Nigerian English.' In V. Awonusi and E. Babalola. (eds.), *The Domestication of English in Nigeria.* Lagos: University of Lagos Press, 93–113.

Wells, J. C. 1982. *Accents of English.* Cambridge: Cambridge University Press.

Yusuf, O. 2010. *Basic Linguistics for Nigerian Languages.* Ijebu-Ode: Shebiotimo Publications.

Zoghbor, W.S. 2011. 'Teaching the pronunciation of English as a Lingua Franca: Reducing skepticism and increasing practicality.' *International Journal of Humanities and Social Science*, 1 (8), 285–288.

CAMBRIDGE JOURNALS

English Language & Linguistics

Editors

Wim van der Wurff, University of Newcastle upon Tyne, UK

April McMahon, Aberystwyth University, UK

Bernd Kortmann, University of Freiburg, Germany

Founding Editors

Bas Aarts, University College London

David Denison, University of Manchester

Richard Hogg, University of Manchester, UK

English Language & Linguistics focuses on the description of the English language within the framework of contemporary linguistics. The journal is concerned equally with the synchronic and the diachronic aspects of English language studies. Articles contribute to our understanding of the structure and development of the English language.

Price information

is available at: <http://journals.cambridge.org/ell>

Free email alerts

Keep up-to-date with new material – sign up at <http://journals.cambridge.org/ell-alerts>



English Language & Linguistics

is available online at:
<http://journals.cambridge.org/ell>

To subscribe contact Customer Services

in Cambridge:
Phone +44 (0)1223 326070
Fax +44 (0)1223 325150
Email journals@cambridge.org

in New York:
Phone +1 (845) 353 7500
Fax +1 (845) 353 4141
Email
subscriptions_newyork@cambridge.org

